



หลักสูตรปรัชญาดุษฎีบัณฑิต สาขาวิชาพุทธศาสตร์ศึกษา

(หลักสูตรนานาชาติ / หลักสูตรใหม่ พ.ศ. 2550)

วิทยาลัยพุทธศาสนานานาชาติ

พ.ศ. 2550

Doctor of Philosophy Program in Buddhist Studies

(International Program / New Curriculum 2007)

INTERNATIONAL BUDDHIST COLLEGE

2007

1. ชื่อหลักสูตร NAME OF CURRICULUM

(Thai) หลักสูตรปรัชญาดุษฎีบัณฑิต สาขาวิชาพุทธศาสนศึกษา

(English) Doctor of Philosophy Program in Buddhist Studies

2. ชื่อปริญญา NAME OF DEGREE

ภาษาไทย

ชื่อเต็ม : ปรัชญาดุษฎีบัณฑิต (พุทธศาสนศึกษา)

ชื่อย่อ : ปร.ด. (พุทธศาสนศึกษา)

English

Full name: Doctor of Philosophy (Buddhist Studies)

Abbreviation: Ph.D. (Buddhist Studies)

3. RESPONSIBLE UNIT

Graduate School of Buddhist Studies

International Buddhist College

4. RATIONALE, PHILOSOPHY, AND OBJECTIVES OF THE PROGRAM

4.1 Rationale of the Program

This world is economically and technologically driven. In the increasingly materialistic world, there is a growing realization of the need and demand to strike for a balance in spiritual and physical growth. In this scientifically and information-driven world, conventional religious teachings, religious dogma and blind faith no longer command the level of attention and respect as in the past if they do not tie in with the latest in scientific development and findings. Buddhism, the only religion in the world that has withstood the challenges of science time and time again, has gained popularity and faith worldwide in solving human conflicts of both internal and external nature. There is a shortage of Buddhist institutions of learning and trained professionals to transmit the teachings of Buddha.

Thailand is one of the few countries in the world where there are Buddhist universities established solely to train Buddhist professionals among the monks, nuns and laity, to promote Buddhist teachings and offer degrees in

Buddhist studies. International Buddhist College is just about the only one existing Buddhist College in Thailand that offers graduate and post-graduate programs in Buddhist Studies in two languages, English and Chinese language, the two languages spoken by more than 75% of the world population. The choice of the lingua francas for teaching and communicating teachings of Buddha at IBC is significant in that IBC aims to extend the peace-embracing Buddhist teachings and philosophy to the biggest possible proportion of the world population for it operates on the motto, 'for the good of many', the very reason Buddha commenced and tirelessly expounded his teachings for forty-five years until his Parinirvana.

In its drive to cure the world's ills, Buddhist organizations continue to grow and expand. These include Buddhist institutions of learning, welfare and benevolent organizations, in addition to the growing number of nunneries and monasteries established worldwide. These institutions need the service of Buddhist-trained and educated professionals in management and other levels. Academic institutions, in particular, need more doctoral graduates to fill in the teaching, managerial and planning posts. In realizing this demand, IBC therefore proposes to run and operate the doctoral program in Buddhist Studies to produce the right professionals to meet this demand in the market.

4.2 Philosophy of the Curriculum

The basic philosophy of the doctoral degree in Buddhist Studies rests on the premise that graduates of the program will serve humanity in their useful employment as ethically upright professionals in the academic field or Buddhist-based welfare organizations and benevolent society or as Buddhist missionaries. They should be able to :

- 4.2.1 instruct students at the Bachelor's level, Master's level, as well as the Doctor's level in Buddhist studies of all major traditions.
- 4.2.2 conduct research in Buddhist studies and related fields;
- 4.2.3 be effective missionaries in the increasingly complex and demanding world.
- 4.2.4 be ambassadors of world peace wherever they serve.

4.3 Purposes of the curriculum

The curriculum on Doctor of Philosophy (Buddhist Studies) is intended to produce professionals properly trained and qualified in the following areas:

- 4.3.1 qualified to conduct quality and scholarly research in Buddhist Studies and their applications in solving issues confronting humanity and in promoting world peace;
- 4.3.2 qualified to serve and contribute to humanity as researchers, professionals in managerial and other responsible executive positions to help develop and shape the growth of Buddhist and other social welfare organizations to meet the needs of the day;
- 4.3.3 qualified to teach in the field of Buddhist Studies and Philosophy;
- 4.3.4 ethical and responsible to the society and their professions.

4.4 Objectives

The objectives of IBC in offering doctoral program in Buddhist Studies are as enumerated below:

- 4.4.1 to make full use of IBC's facilities and resource to train graduates for mastery in Buddhist teachings and sound research methodology necessary in analyzing and presenting the relevance, currency and applications of Buddhist teachings in the analyses of the issues and missionary works in the increasingly complex and turbulent world of today;
- 4.4.2 to develop competent academic professionals and scholars in Buddhist Studies and other related fields (philosophy, cultures and literature) of the three major traditions (Theravada, Mahayana and Vajrayana traditions);
- 4.4.3 to prepare graduates for a career path in academic pursuit, teaching and propagation of Buddhism;
- 4.4.4 to help graduates master the knowledge and practices of Buddhism for academic scholarship, teaching and practice of Buddhism, distinguished in the theory and applications of Buddhist teachings, as competent scholars and missionaries for the propagation of Buddhism, and in so doing, to help promote world peace and harmony.
- 4.4.5 to train Buddhist monks, nuns and laity to be successful communicators of the timeless and universal teachings of Buddha;
- 4.4.6 to promote Buddhist moral and ethical values; and
- 4.4.7 to train graduates for lifelong learning and research to enlarge the frontier of knowledge.

5. COMMENCEMENT OF Ph. D. PROGRAM

November, 2007.

6. ADMISSION REQUIREMENTS

6.1 Educational qualification:

Holders of Master's degree or equivalent, with good academic records (GPA of 3.5 or higher);

6.2 Academic background: Academic background in Buddhist Studies or other related fields is not absolutely essential but is an asset. Similarly, some working knowledge of Buddhist scriptural or text languages such as Pali, Sanskrit, Chinese or Japanese helps.

6.3 Language requirement: Proficiency in the English language as indicated by a TOEFL score of at least 550 or equivalent score of an acceptable test is required for those who intend to take the program in English. An equivalent proficiency in Chinese language is essential for those intending to do the program in Chinese. Graduate Studies Committee for the Ph. D. Program may consider and waive this requirement for applicants who graduated from tertiary institutions where the teaching medium is either English or Chinese.

6.4 Applicants will be called for interviews and to sit for entrance qualifying examinations.

6.5 Candidates who do not meet all the above requirements in some exceptional circumstances (such as candidates with extensive work or research experience in related areas) will also be considered by the Graduate Studies Committee for the Ph. D. Program.

7. SELECTION OF APPLICANTS

7.1 Application Procedures

Applicants for admission should submit the following to the Graduate School of Buddhist Studies, International Buddhist College, 88, Mu2, Thung Mo Subdistrict, Khuan Sato, Amphoe Sadao, Songkhla 90240, Thailand; or email all applications to enquire@ibc.ac.th:

- a. A completed application form.
- b. A copy of the official transcript of the applicant's previous university studies.

- c. A photocopy of identification document such as a passport.
- d. Two recommendation letters from the two referees who are unrelated to one another, or any persons who are able to evaluate the candidate's academic and professional performance.
- e. Two passport-size photographs taken not more than six months prior to application.

Application and other forms may be downloaded from the website <http://www.ibc.ac.th>. They are also available from:

Postgraduate School of Buddhist Studies,
International Buddhist College
88, Mu 2, Thungmo Subdistrict, Khuan Sato,
Amphoe Sadao, Songkhla 90240, Thailand.

- 7.1.1 Application fee of 500 Baht should be should be paid when submitting the application form. Payment by postal order or bank draft (payable to International Buddhist College) is acceptable.
- 7.1.2 Application deadline: Applications are received all year round but the selection is made three times a year for entry at the first (July) or second (November) or the summer (April/May) semesters of each academic year. For those who intend to begin the program in the July, November or April/May semesters, the deadlines for receipt of the application are 30th June, 30th October or 10th April respectively.

7.2 Interview and Entrance Qualifying Examination

Applicants who have satisfied the basic requirements as specified in (6) above will be called for interview and may be requested to sit for entrance qualifying examination.

The interview will be conducted in English or Chinese language by a minimum of three faculty members.

The selection process will be conducted three times a year for the intakes in the first, second and summer semesters of the academic year that begin in July, November and April/May respectively.

8. ACADEMIC SYSTEM

8.1 Instructional System:

Two-semester system whereby there are two regular semesters of at least 15 weeks' duration (excluding examination period); and a summer semester of at least 7 weeks' duration (excluding examination period) when offered.

8.2 Credits

Credit hours are determined in accordance with the guidelines given by the Ministry of Education and Commission on Higher Education as follows: In a two semester system with two regular semesters of at least 15 weeks each, one credit hour for

- I. a theoretical course requires a minimum of 15 lecture hours per regular semester of 15 teaching weeks in duration per regular semester;
- II. a project or practicum or field work training requires a minimum of 45 hours of in-field or on-site learning or training per regular semester;
- III. An independent study or a dissertation requires at least 45 hours of independent research work per regular semester.

9. LANGUAGE REQUIREMENTS

The Ph.D. program is offered in two languages - English and Chinese languages.

English and Chinese languages are used in instruction and writing dissertation.

In addition to the proficiency in either the English or Chinese language, students are expected to have some good working knowledge of Buddhist scriptural or text languages such as Pali or Sanskrit or Japanese or a non-Thai foreign language recommended or approved by the Graduate Studies Committee.

10. DURATION OF STUDY

In accordance with the standard criteria of graduate program set by the Ministry of Education, the maximum period for the completion of the Ph.D.

program is six (06) academic years or 12 regular semesters for a candidate holding a Master's degree.

11. REGISTRATION

Students may register for:

11.1 not less than 9 credits and not more than 15 credits in a regular semester or not more than 06 credits in a regular semester for **full-time** students.

11.2 not less than 6 credits in a regular semester or 03 credits in a summer semester for **part-time** students.

12. EVALUATION AND GRADUATION REQUIREMENT

12.1 Evaluation

Students are evaluated every semester by examinations, research report, seminar presentations and/or other appropriate means.

12.1.1 Evaluation of taught courses

- I. Students must attend 80% or above of the scheduled classes of taught courses to qualify for eligibility to sit for final examinations of these courses.
- II. System of grading of examinations - taught courses are examined and graded based on the following system of grading.

Grading system

The following grades are assigned for grading the results of examination of taught courses:

Letter Grade	Grade point	Performance
A	4.0	Excellent
B+	3.5	Very good
B	3.0	Good
C+	2.5	Fairly good
C	2.0	Fair
D+	1.5	Poor
D	1.0	Very poor
F	0	Fail

Other symbols for other forms of results:

I = Incomplete; P = In progress; S = Satisfactory;

U = Unsatisfactory; W = Withdrawn; V = Visitor; AUD = Audit.

If the students do not attend fully any of the courses or do not participate in the scheduled seminars, they will earn a grade of **D**, **F** or **U**, or **I** (incomplete) or **W** (course withdrawn) for the courses not attended fully. In such cases, their student status will be terminated.

12.1.2 Qualifying examinations will be given every semester and will be assessed as **S** (satisfactory) or **U** (unsatisfactory). Each candidate is allowed to attempt the qualifying examination twice only. Students who fail in two attempts will lose their student status.

12.1.3 Evaluation of dissertations:

Dissertation/thesis will be assessed and graded as follows:

Grades for dissertation/thesis: Very Good or Good; and Fail.

12.2 Graduation Requirements

To be eligible for the award of the Ph. D. degree,

12.2.1 Plan of Study Type 1.1 where the candidate holding a Master's degree must complete a 48-credit dissertation:

12.2.1.1 the student must have satisfied at least one foreign or language requirement.

12.2.1.2 the student must have passed the qualifying examination to be eligible to work on his/her dissertation.

12.2.1.3 the student must have submitted a dissertation accepted by and passed an oral examination (viva voce) given by the Examination Committee comprising experts from within and outside International Buddhist College.

12.2.1.4 the dissertation should be about 80,000 words excluding notes and bibliography or a maximum of 100,000 words including notes and bibliography.

12.2.1.5 part or whole of the dissertation is accepted for publication in peer-reviewed reputable journal or

academic publication or presented in international conference or symposium with published proceedings.

- 12.2.2 Plan of Study Type 2.1 for students with a Master degree
- 12.2.2.1 the student holding a Master's degree must complete 12 (Type 2.1) credit hours of course work and a dissertation equivalent to 36 credit hours respectively for Type 2.1 with a grade point average (GPA) of 3.00 or above for course work in a 4-point system of assessment.
 - 12.2.2.2 the student must have satisfied at least one foreign language requirement.
 - 12.2.2.3 the student must have passed the qualifying examination to be eligible to work on his/her dissertation.
 - 12.2.2.4 the student must have submitted a dissertation accepted by and passed an oral examination (viva voce) given by the Examination Committee comprising experts from within and outside International Buddhist College.
 - 12.2.2.5 The dissertation should be about 80,000 words excluding notes and bibliography or a maximum of 100,000 words including notes and bibliography.
 - 12.2.2.6 Part or whole of the dissertation is accepted for publication in peer-reviewed reputable journal or an academic publication or presented in international conference or symposium with published proceedings.

13. FACULTY RESPONSIBLE FOR THE PH. D. PROGRAM IN BUDDHIST STUDIES

13.1 Permanent or resident faculty members of the Ph. D. Program

I. Professor Dr. Charles Willemen

- Vice Rector for Research and Post-Graduate Studies, International Buddhist College, Thailand.
- Dean of Graduate School of Buddhist Studies, International Buddhist College, Thailand.

- II. Professor Dr Kapila Abhayawansa
- III. Venerable Dr Yuan Liu
- IV. Venerable Dr lee Sun Keun (alias Gyeong Won/Dhammanandhi)
- V. Dr Fa Qing
- VI. Dr Bong C L

14. LIBRARY

Present collections in the library for students of all programs including Ph. D. program in Buddhist Studies:

- a. Buddhist texts in English: approximately 8000 titles including Theravāda and Mahāyāna Tipiṭaka;
- b. Buddhist texts in Thai: approximately 400 titles;
- c. Chinese language Buddhist texts: approximately 1100 titles including Chinese Tipiṭaka;
- d. Journals and magazines: approximately 150 titles;
- e. E-books: approximately 200 titles including Theravāda and Mahāyāna Tipiṭaka;
- f. CDs and cassettes: about 350 titles including Tipiṭaka.
- g. Tipiṭakas: Chinese: Pāli and Sanskrit; Thai; Tibetan

15. Tuition fees (lectures and academic advising):

- a. 3000 Baht per credit for both taught courses and thesis at Ph. D. level;
- b. 2000 Baht per credit for recommended courses taught at non-Ph. D. level
- c. Audit charges of 3000 Baht per credit on Ph. D. courses and 2000 Baht per credit on other courses.

Education support fees:

- a. Annual fees
 - registration = 500 Baht
 - library and information & communication technology (ICT), text handouts and other facilities = 1000 Baht
 - Visa fee (international students) / per year = 1900 Baht.

- b. Graduate student maintenance fee = 1500 Baht per semester.
- c. Thesis registration fee = 5000 Baht
- d. Examination re-scheduling fees = 1500 Baht per examination
- e. Registration fee for graduation = 800 Baht

16. PROGRAM CURRICULUM

I. Number of credits for the Ph D Program

This program is offered to candidates holding a Master degree.

A student holding a Master degree is required to complete 48 credits for the Ph.D. Program.

II. Plans of Study

The two main plans of study offered for this Ph D program are in accord with the standard criteria for graduate programs stipulated by the Ministry of Education in 2005. This Ph.D. Program is proposed to be offered to Master degree holder for a start. The plans of study offered are:

- a. Plan of Study Type 1. focusing on research leading to creation of new knowledge and findings.
Plan of Study Type 1.1 is offered only to students holding Master degree. This plan is totally research-based where a Master degree holder is required to write a dissertation equivalent to 48 credit hours.
- b. Plan of Study Type 2 focusing on high quality research that enhances academic and professional advancement with the requirement for course work as follows:
Plan of Study Type 2.1 is for Master degree holder who is required to complete 12 credit hours of course work and a dissertation equivalent to 36 credit hours for a total of 48 credit hours.

III. Curriculum Structure

For students holding a Master degree, two options are offered:

- a. Plan of Study Type 1.1: **48-credit dissertation only.**
- b. Plan of Study Type 2.1: as follows

Particular	credits
a. Core courses	09 credits
b. elective course	03
c. Dissertation	36 credits.
Total	48 credits

I. Plan of Study Type 1.1 for Students holding Master's degree

- a. No course work required
- b. Dissertation = 48 credits

II. Plan of Study Type 2.1 - Coursework and dissertation

- a. Coursework (12 credits)
 - three required courses of 3 credits each (total of 9 credits)
 - one elective course of 3 credits' worth (total of 3 credits).
- b. Dissertation (36 credits)

18.1 Course Code

Letters:

PE: Ph.D. level course given in English medium

PC: Ph.D. level course given in Chinese medium

Numbers:

790-799: Taught courses other than disciplines of Buddhist Studies

811-830: Taught courses on various disciplines Buddhist Studies

911: 48-credit Dissertation (for Plan of Study Type 1.1)

912: 36-credit dissertation (for Plan of Study Type 2.1)

18.2 Courses and Seminars

18.2.1 Required courses (for Study Plan Type 2.1)

- a. PE811/PC811 Theravāda Buddhism (3 credits)
- b. PE812/PC812 Mahāyāna Buddhism (3 credits)
- c. PE813/PC813 History of Indian Buddhism (3 credits)

18.2.2 Elective courses (for Study Plan Type 2.1)

- a. PE799/PC799 Research Methodology, Ethics and Writing Skills (3 credits);
- b. PE814/PC814 Critical Readings in Pāli Texts (3 credits);
- c. PE815/PC815 Critical Readings in Sanskrit Texts (3 credits);
- d. PE816/PC816 Critical Readings in Chinese Texts (3 credits);
- e. PE817/PC817 Critical Readings in Tibetan Texts (3 credits);
- f. PE818/PC818 Special Topic 1(3 credits);
- g. PE819/PC819 Special Topic 2 (3 credits);
- h. PE820/PC820 Special Topic 3 (3 credits);
- i. PE821/PC821 Special Topic 4 (3 credits).

18.2.3 Dissertation

- a. PE911/PC911 48-credit dissertation (for Study Plan Type 1.1)
- b. PE912/PC912 36-credit dissertation (for Study Plan Type 2.1)

18.2.4 Seminar presentation

Seminars are held during each semester where progress and findings in research by students and faculty are presented. All students are required to participate in these seminars to help them develop their communication and research skills and learning in general. These seminars are non-credit seminars.

18.3 Study Schedule or plan

The minimum residency requirements are two and a half years or five semesters.

Study Plan Types 1.1 and 2.1

Plan of Study Type 1.1		Plan of Study Type 2.1	
1. First Semester		1. First Semester	
Submission of outline of Research Topic and Plan Qualifying Examination		PE811/PC811 Theravāda Buddhism	3 credits
PE911/PC911 research toward dissertation	6 credits	PE812/PC812 Mahāyāna Buddhism	3 credits
Seminar presentation		PE813/PC813 History of Indian Buddhism	3 credits
2. Second Semester		2. Second Semester	
PE911/PC911 Research toward dissertation	12 credits	PE799/PC799 Research Methodology and Writing Skills; OR	3 credits
		PE814/PC814 Critical Readings in Pāli Texts; OR	3 credits
		PE815/PC815 Critical Readings in Sanskrit Texts; OR	3 credits
		PE816/PC816 Critical Readings in Chinese Texts; OR	3 credits
		PE817/PC817 Critical Readings in Tibetan Texts; OR	3 credits
		PE818/PC818 Special Topic 1; OR	3 credits
		PE819/PC819 Special Topic 2; OR	3 credits
		PE820/PC820 Special Topic 3; OR	3 credits
		PE821/PC821 Special Topic 4	3 credits
		Qualifying Exam	
Submission of Outline of Research Topic and Plan			
3. Third Semester		3. Third Semester	

Plan of Study Type 1.1		Plan of Study Type 2.1	
PE911/PC911 Research toward dissertation	12 credits	PE912/PC912 12-credit research toward dissertation	12 credits
Seminar presentation		Seminar presentation	
4. Fourth Semester		4. Fourth Semester	
PE911/PC911 Research toward dissertation	12 credits	PE912/PC912 12-credit research toward dissertation	12 credits
Seminar presentation		Seminar presentation	
5. Fifth Semester		5. Fifth Semester	
PE911/PC911 Research toward dissertation	6 credits	PE912/PC912 12-credit research toward dissertation	12 credits
Seminar presentation		Seminar presentation	
Total	48 credits	Total	48 credits

18.9 Course Descriptions

PE799/PC799 Research Methodology, Ethics and Writing Skills 3 (3-0)

The course will cover methods and methodologies used in religious studies, and may require students to do a project on analysing Buddhist literature in various languages and from various sources. Topics in research methodology include ethics, objectives of the research, formulating the problem or issues, design and planning of research, data collection (qualitative and quantitative) and analyses, research report writing and presentation in writing and orally. Writing and presentation skills would also be analysed using selected journal articles.

PE811/PC811 Theravāda Buddhism 3 (3-0)

Critical and comparative study and analyses of the development of Buddhist concepts and doctrines as found in the Pāli Canon will be the major focus of the course.

PE812/PC812 Mahāyāna Buddhism 3 (3-0)

The course focuses on analytical and critical studies of the origin and development of Mahāyāna Buddhism from India to its present day

modernism; and the philosophical systematizations of the major schools such as the Mādhyamaka and Yogācāra schools.

- PE813/PC813 History of Indian Buddhism 3 (3-0)
The course examines the origin of Indian Buddhism and its background in India; its fall and the rise of Mahāyāna and its contribution to the development of Chinese and Tibetan Buddhism.
- PE814/PC814 Critical Readings in Pāli Texts 3 (3-0)
Particular Pāli texts are selected for critical reading and analyses and these are generally relevant to the students' dissertation topics.
- PE815/PC815 Critical Readings in Sanskrit Texts 3 (3-0)
Particular Sanskrit texts are selected for critical reading and analyses and are generally relevant to the students' dissertation topics.
- PE816/PC816 Critical Readings in Chinese Texts 3 (3-0)
Particular Chinese texts are selected for critical reading and analyses and these are generally relevant to the students' dissertation topics.
- PE817/PC817 Critical Readings in Tibetan Texts 3 (3-0)
Particular Tibetan texts are selected for critical reading and analyses and are generally relevant to the students' dissertation topics.
- PE818/PC818 Special Topic 1 3 (3-0)
Special topic on Buddhist Studies offered from time to time.
- PE819/PC819 Special Topic 2 3 (3-0)
Special topic on Buddhist Studies offered from time to time.
- PE820/PC820 Special Topic 3 3 (3-0)
Special topic on Buddhist Studies offered from time to time.
- PE821/PC821 Special Topic 3 3 (3-0)
Special topic on Buddhist Studies offered from time to time.

PE911/PC911 Dissertation (Study Plan 1.1) 48 (0-144)

Original research on a topic related to Buddhist Studies that is approved by the Graduate Studies Committee, conducted under the guidance and supervision of assigned Advisor. Dissertation should be around 80,000 words excluding bibliography and notes or up to 100,000 words including bibliography and notes as a general guide.

PE912/PC912 Dissertation (Study Plan 2.1) 36 (0-108)

Original research on a topic related to Buddhist Studies that is approved by the Graduate Studies Committee, conducted under the guidance and supervision of assigned Advisor. Dissertation should be around 65,000 words excluding bibliography and notes or up to 100,000 words including bibliography and notes as a general guide.

19. PROGRAM QUALITY ASSURANCE

19.1 Course Administration/Management

The administrative structure for the Ph. D. program in Buddhist studies is as follows:

19.1.1. Graduate Studies Committee for Ph. D. Program in Buddhist Studies

This committee is responsible for overseeing the development, progress and review of the Ph. D. program. The members are as follows:

Chairman:

Prof C Willemen (Graduate School of Buddhist Studies)

Secretary:

Dr Bong S L

Members:

Professor Dr K L Dhammajoti (Vice Rector for Academic Affairs)
(see Appendix 3 for his curriculum vitae)

Professor Kapila Abhayawansa (Dean, Faculty of Religious
Studies)

Venerable Dr Lee Sun Keun

Dr Fa Qing

19.1.2 Administration of the program: Graduate School of Buddhist Studies is responsible for the day-to-day administration and running of the Ph. D. program. The administrative staff consists of :

Vice Rector for Research and Post-graduate Studies:

Prof Dr Charles Willemen

Dean:

Prof Dr Charles Willemen

Assistant Dean:

Venerable Dr Yuan Liu

Secretary:

Ms Kankamol Siripunyaporn

Systems are in place to recruit and promote good and experienced lecturers and professors to conduct the courses.

19.2 Resources for Learning and Teaching (*see also Appendix 13 for other details*)

19.2.1 Resources for learning include:

- i. a well-stocked library with a good ration of books to students in the region of about 7000 books for 50 to 100 students;
- ii. a computer laboratory connected to broadband internet for students to connect to the world and do research;
- iii. spacious classrooms
- iv. organized outings to places of academic interests including participating in formal and informal inter-university programs on student academic activities and exchanges locally and with neighbouring countries;
- v. opportunities for participation in academic conferences;
- vi. development of scholarship is encouraged with guidance on writing scholarly articles and contributing to journals.
- vii. rewards and recognition for excellence in learning; and
- viii. participatory learning by involving in activities (cultural and otherwise) in local communities.

19.2.2 Resources for teaching

- i. well-stocked library
- ii. well-wired lecture rooms for teaching
- iii. multimedia teaching aids are available;
- iv. existing structure and system in place for professional development:
 - a. opportunities for research and professional development;
 - b. participation at conferences to update knowledge;
 - c. exchanges with other universities;
 - d. opportunities for other forms of professional development including service schemes, awards or recognition of service; sabbatical leave, etc

19.3. Encouragement and Advice to Students

There is the Office of Student Affairs established to:

- a. look after the welfare and needs of the students;
- b. counsel the students on their development

There are the academic supervisor and lecturers to:

- a. advise students on their academic work - study, plan and course to take.
- b. encourage the students to work in the right direction and set proper goals.

The Student Affairs' Office together with the Academic Affairs' Office work together to counsel and award students of good ethical conduct and academic performance.

19.4 Demand of the Labour Market, Society and/or Satisfaction by Employers of Graduates

There is a continual global increase in the number of Buddhist educational institutions, welfare-based and charity-based organizations including temples, monasteries, meditation centres, hospitals, nursing homes, kindergartens, and Buddhist-based academic institutions such as colleges and universities.

There is a global demand for well-educated monastics and lay people to serve as academics, researchers and other types of professionals at the growing number of Buddhist institutions worldwide that include higher institutions of learning, centres of Buddhist research, welfare and other organizations.

International Buddhist College will provide career guidance and follow up on the career path of its graduates through networking and constant communication with the employers.

20. PROGRAM DEVELOPMENT

This Ph. D. Program in Buddhist Studies is a new program.

The program and its courses will be reviewed and the quality assessed and continually upgraded as the need arises.

The Ph. D. program is developed, reviewed, and amended from time to time:

20.1. Internally: by the related committees of International Buddhist College:

20.1.1. Committee responsible for Ph. D. Program in Buddhist Studies;

20.1.2. Academic Committee of International Buddhist College internally.

20.2. Externally: reviews by professionals and experts, employers and academics from other local and foreign academic and Buddhist institutions.

The quality of the program is subject to audit by the internal IBC Quality Assurance Team and externally by external auditors.

Mechanisms in place to help in developing and reviewing and amending the curriculum and courses are as follows:

20.3. Student feedback

Performance indicators such as

- Students: student satisfaction, student retention rate; graduation and career path and success or advancement after graduation;

- Employers: satisfaction

Quality of faculty staff and their satisfaction

- 20.4. Peer Review and/or review by professional bodies
- 20.5. Video Recording of Lectures (voluntary basis)
- 20.6. Potential employers' or stake-holding institutions' feedback
- 20.7. Consultative Committees within IBC:
 - i. Academic Committee
 - ii. Graduate Studies Committee for Ph. D. Program in Buddhist Studies.

The program will be revised at least every two to five years or sooner whenever it is required.